24440-LegalUGMEB I/3785791/2025

## राष्ट्रीय चिकित्सा आयोग National Medical Commission (Undergraduate Medical Education Board)

File No.: NMC/UGMEB/PwBD/2025

Date: 19.07.2025

#### **PUBLIC NOTICE**

In alignment with the Hon'ble Supreme Court's judgment in *OmRathod vs. Union of India* and related rulings, the National Medical Commission established an expert committee to reassess AppendixH-1 of the 2019 Disability Guidelines (originally issued by the Medical Council of India on 13 May 2019). The objective is to ensure that the Appendix aligns with the Rights of Persons with Disabilities Act, 2016, and the Notification of Ministry of Social Justice and Empowerment dated 12March2024 concerning updated disability assessment standards.

- 2. After thorough consultations, the Interim Guidelines outlining the assessment method for admitting PwBD candidates to the MBBS course have been framed and are made implementable for the admissions in academic year 2025–26.
- 3. As per the Interim Guidelines, the following is the procedure for admission in MBBS Course in Academic Year 2025-26:
  - PwBD candidates must submit:
    - A valid UDID card issued by a designated medical authority under Ministry of Social Justice (MoSJE).
    - Self-Certified Affidavits in the format provided under Schedule -I.
    - The candidate will have to report to the designated medical board (16 designated medical boards) for verification of their self-certified affidavit.
- 4. The Designated Medical Boards are responsible for

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verifying candidate's self-certified affidavits and evaluating their functional abilities. Detailed assessment procedures for these boards are set forth in the Interim Guidelines.

5. In view of the above, the candidates applying under PwBD category are advised to visit Intra MCC portal for detailed instructions.

**Dr. Raghav Langer** Secretary, NMC

#### Enclosures:

Interim Guidelines on assessment method for grant of admission in MBBS Course to PwBD Candidates for Ay 2025-26 along with Schedule-I containing self-certified affidavits

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## राष्ट्रीयआयुर्विज्ञानआयोग **National Medical Commission**

No. NMC/UGMEB/PwBD/2025

Dated: 18.07.2025

To

Dr. B. Srinivas, Deputy Director General (Medical Education), Medical Counselling Committee, Directorate General of Health Services (DGHS), Ministry of Health and Family Welfare, Government of India, New Delhi.

Reference: NMC's D.O. No. NMC/UGMEB/PwBD/2025 dated 09.07.2025.

Subject: Interim Guidelines on assessment method for granting admission in MBBS Course for PwBD Candidates for A.Y. 2025-26.

Sir,

has reference to the previous communication of NMC vide D.O. No. NMC/UGMEB/PwBD/2025 dated 09.07.2025 regarding compliance with the directions passed by the Hon'ble Supreme Court of India vide Judgment dated 25.10.2024 in SLP (C) No. 21942 of 2024 titled as Om Rathod vs. Union of India & Ors. and connected matters. Kindly find enclosed herewith the interim guidelines as approved by the Chairman, NMC for admission to PwBD in MBBS Course for Academic Year 2025-26.

Copy to:

1. Additional Secretary, (Medical Education), MoHFW, Nirman Bhawan, New Delhi-110001.

2. PPS to Chairman, NMC

# INTERIM GUIDELINES ON ASSESSMENT METHOD FOR GRANTING ADMISSION IN MBBS COURSE TO PWBD CANDIDATES FOR AY 2025–26

#### PREAMBLE:

In pursuit of equitable and inclusive medical education, the National Medical Commission (NMC) remains steadfast in its commitment to ensuring fair access to medical courses for all eligible candidates, including Persons with Disabilities (PwD). In alignment with the provisions of the Rights of Persons with Disabilities Act, 2016, and the Graduate Medical Education Regulations, this interim report outlines the foundational framework and preparatory measures for facilitating the admission of PwBD candidates in MBBS Course.

This report serves as a step towards strengthening existing mechanisms, identifying challenges, and proposing recommendations for creating an enabling environment that upholds the principles of dignity, non-discrimination, and equal opportunity. It focuses on key aspects such as assessment of disability, eligibility criteria, reasonable accommodations, accessibility standards, and institutional readiness.

The NMC acknowledges the valuable contribution of a diverse medical workforce and envisions a system where every aspiring student, irrespective of physical or cognitive ability, is empowered to pursue a career in medicine and serve society with competence and compassion.

#### 1. Introduction

In alignment with the Rights of Persons with Disabilities (RPwD) Act, 2016, and subsequent notifications, particularly the directive issued by the Ministry of Social Justice and Empowerment (MoSJE) on 12.03.2024, which underscores the principles of inclusive education and reasonable accommodation, and the landmark judgment of the Hon'ble Supreme Court dated 25.10.2024 in Om Rathod vs Union of India & Others (SLP (C) No. 21942 of 2024), a significant shift has been initiated in the national approach toward disability inclusion in higher education.

## 2. Functional Competency Approach

These legal and policy developments collectively emphasize the prioritization of **functional competency** over rigid **percentage-based disability thresholds**. In response, the **National Medical Commission (NMC)** has undertaken proactive measures to ease challenges faced by PwBD candidates, ensuring a fair and inclusive medical education environment. This includes facilitating reasonable accommodations, revisiting eligibility norms, and adopting evaluation criteria focused on individual capabilities.

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## 3. Deliberations and Guideline Development

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Extensive deliberations were held in various meetings of the NMC, engaging a committee of medical experts. A consensus emerged to develop a **comprehensive guideline** focused on functional ability and reasonable accommodation to enable the fair inclusion of PwBD candidates in the **MBBS program**, without subjecting them to undue hardship or exclusion.

This initiative is aimed at reinforcing existing systems, identifying practical challenges, and formulating evidence-based recommendations to build an enabling environment grounded in the principles of dignity, non-discrimination, and equal opportunity. It will focus on critical areas including disability assessment, eligibility criteria, and provision of reasonable accommodations, accessibility standards, and institutional preparedness

## 4. Interim Admission Approach for AY 2025-26

Defining essential competencies for each type of disability involves a very complex process which is multi-dimensional & dynamic. Assistive devices & medical technologies are also rapidly advancing & evolving. Striking a balance between inclusion and the imperatives of patient safety and clinical competence in medical education and practice is of paramount importance.

Pertinent to mention that Post Graduate medical courses shall require specialty specific deliberations, as the required competencies and skills may vary over a wider range and therefore additional consultations with medical experts/ beneficiaries/ stakeholders are needed.

In view of aforesaid facts, final guidelines after following all procedural aspects and further consultations, shall be notified & implemented from subsequent Academic Years. However, the admission process for PwBD candidates for AY 2025–26 must continue uninterrupted. Accordingly, the group of medical experts under the committee duly constituted by NMC (under the chairmanship of Dr. Achal Gulati), have unanimously reached to a conclusion to adopt interim guidelines for admissions in AY 2025–26.

## 5. Functional Assessment of Disabilities

The previously mandated arithmetic **threshold** shall be no longer applicable. Instead, emphasis will be placed on assessing a candidate's **functional ability** to meet the academic and clinical demands of the MBBS course.

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#### 6. Mandatory Use of UDID Portal

As per Gazette Notification S.O. 1736(E) dated 05.05.2021, issued by the Department of Empowerment of Persons with Disabilities (DEPwD), all disability certificates and UDID cards must be issued via the UDID online portal, effective June 1, 2021.

Accordingly, the UDID card has been established as a mandatory document for persons with disabilities. In this context, it may be regarded as an essential and authoritative proof for evaluating the eligibility of meritorious NEET UG candidates under the disability category...

## 7. Evaluation Framework Based on MoSJE Guidelines

Further in view of the paramount importance of patient safety and clinical competence, the assessment of candidates with disabilities may be conducted in accordance with the recently notified guidelines dated 12.03.2024 issued by the Ministry of Social Justice and Empowerment (MoSJE). These guidelines provide a structured and uniform framework to ensure that the evaluation of disability is both comprehensive and consistent with the responsibilities inherent to medical practice.

## 8. Institutional Responsibilities under the RPwD Act

The medical colleges as per the recommendations prescribed under RPwD Act, 2016, shall make maximum efforts in accommodating and facilitating the candidates with disabilities:

## Non-Discrimination in Admission and Education (Section 16):

Institutions must ensure that no student with a disability is denied admission on the grounds of disability and must provide an inclusive education system at all levels.

## • Infrastructure Accessibility (Section 45):

Institutions must ensure barrier-free access to buildings, classrooms, libraries, laboratories, hostels, and other facilities as per the standards notified by the Government of India.

## Sensitization and Capacity Building:

Colleges are encouraged to conduct awareness and sensitization programs for faculty, staff, and students to promote an inclusive environment and reduce attitudinal barriers.

## Nodal Officer for Disability Affairs:

Institutions are advised to appoint a dedicated Nodal Officer or establish a Disability Cell to address the concerns and support needs of students with disabilities.

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#### Grievance Redressal Mechanism:

An accessible and responsive grievance redressal system must be in place to address complaints related to discrimination or lack of accommodation.

#### 9. Decision Taken

The expert panel unanimously agreed on the following for MBBS admissions under the PwBD category for AY 2025-26:

- · PwBD candidates must submit:
  - A valid UDID card issued by a designated medical authority under MoSJE.
  - o Self-Certified affidavits in the format provided under Schedule -I.
  - The candidate will have to approach the designated medical board for verification of their self-certified affidavit.
- Designated Medical Boards (16 designated medical boards) are required to undertake following duties:
  - The competencies mentioned in the appendix under Schedule-I are basic & mandatory. The candidates, to the satisfaction of the designated medical board, may demonstrate the competencies that have been declared by him/her. If the board finds the declared competencies unsubstantiated based on the candidate's performance, it must issue a reasoned decision declaring him/her ineligible to pursue medical course.
  - o If the candidate while self-declaring the essential competencies mentions one or more competencies in negative or is not able to demonstrate one or more of the listed essential competencies, the board shall see if he/she is able to compensate such deficits, by other alternative functionalities; and may take a holistic view regarding his capability to pursue MBBS course.
  - The designated medical boards may utilize standardized tests and tools to evaluate the abilities of the candidates, as per their declaration, instead of focusing on the disabilities.
  - All decisions of the designated medical board(s) shall be in the form speaking orders.

Admissions will be processed by the counseling authority, based on NEET 2025 scores, institutional preferences, and verification of required documents by the concerned designated medical board(s). Medical colleges will provide accommodations accordingly.

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## **SCHEDULE-I**

APPENDIX- A	SELF CERTIFICATION FORM- GENERAL		
APPENDIX- B	AFFIDAVIT FOR DECLARING THE HEARING IMPAIRMENT		
APPENDIX -C	AFFIDAVIT FOR DECLARING THE LOCOMOTOR DISABILITY (UPPER LIMB EXTREMITY)		
APPENDIX-D	AFFIDAVIT FOR DECLARING THE LOCOMOTOR DIABILITY (LOWER LIMB EXTREMITY)		
APPENDIX-E	AFFIDAVIT FOR DECLARATION BY A PERSON WITH MENTAL ILLNESS/ SLD/ ASD		
APPENDIX-F	AFFIDAVIT FOR DECLARATION BY A PERSON WITH VISUAL DISABILITY		

### APPENDIX-A

#### **Self-Certification Affidavit**

(To be filled by all applicants applying under PwBD Category)

Name of Candidate:	
NEET Roll No.:	
NEET Score:	
UDID No.:	
Disability Type:	
<ul> <li>Locomotor</li> </ul>	
<ul> <li>Hearing</li> </ul>	
o Visual	
<ul><li>Cognitive/SLD/</li></ul>	
o *Others :	(Please specify)
Disability Percentage as per [UDID card):	_ %
Assistive Devices Used (If any):	

## **Essential Functional Competencies:**

Competency Area	Description	Candidate Declaration  ( 🗸 🗶)
A. Communication	I can communicate clearly and empathetically with people using assistive devices.	
B. Hearing	<ul> <li>I can hear and respond to speech in both quiet and noisy environments, with or without hearing aids or cochlear implants.</li> <li>I undertake to fulfill the eligibility criteria set under Form Appendix -B</li> </ul>	
C.Dominant Hand Functionality	I can write and hold instruments using my dominant or aided hand.	

	I undertake to fulfill the eligibility criteria set under Appendix –C and D	
D.Understanding/Communication	I can follow and comprehend medical terminology and maintain social interaction.	
	<ul> <li>I undertake to fulfill the eligibility set under Form Appendix -E</li> </ul>	
E. Vision	My vision improves to the percentage lower than 40%	
	I can perform with the help of Low vision Aid	
	<ul> <li>I undertake to fulfill the eligibility criteria set under Form Appendix -F</li> </ul>	

2. I hereby affirm that I possess the essential competencies and am capable of successfully undertaking the MBBS course.

3.	I am aware that any	/ false declaration may	result in revocation of r	ny admission
0.	I dill dwale that all	, idioc decidial dilott illay	100dit iii 10 voodiloii oi 1	ily ddillioololl.

	Deponent Signature:
Date:	
Place:	
Notarized by:	

\*Note: Persons with benchmark disabilities other than Locomotor/Visual/ Hearing/SLD/ASD/Mental Illness will have to submit the self-certified affidavit at Appendix-A only (eg.: Blood disorders - Haemophilia, Thalassemia and Sickle cell disease Chronic Neurological Conditions etc.)

#### APPENDIX-B

#### **AFFIDAVIT**

#### (HEARING IMPAIRMENT)

	, aged years, son/daughter of	
5	, holding a valid UDID Card No.	
-	on, do hereby solemnly affirm and declare as	follows:
I have	hearing loss in:	
□Righ	nt Ear	
□Left	Ear	
□Both	n Ears	
□Neit	her	
2. I use	e:	
□Pres	cribed Hearing Aid	
□Cocl	hlear Implant	
□Non	e	
3. I de	clare as under:	
Sl.	Functional Ability regarding following Activities declared	Candidate
No.		Declaration
		(V/X)
1.	Communicate effectively using the above-mentioned assistive devices.	
2.	Engage in a conversation in a quiet and noisy environment.	
3.	Understand and respond to verbal instructions.	
4.	Carry out phone conversations.	
I. ındertal	I hereby affirm that I possess the essential competencies and am capable oking the MBBS course.	f successfully
5.	I am aware that any false declaration may result in revocation of my admission	
	Deponent Signature:	

Date:	
Place:	
Notarized by:	

#### **AFFIDAVIT**

## (LOCOMOTOR DISABILITY) {UPPER EXTREMITY- COORDINATED ACTIVITY}

I,	, aged years, son/daughter of, holding a valid UDID Card No	issued by
	on, do hereby solemnly affirm and declare as	follows:
2. 3. 4. 5.	I declare that I am suffering from Disability.  The condition causing this disability is diagnosed as	
Sl. No	Functional Ability regarding following Activities declared	Candidate Declaration ( 🗸 🗶)
1.	Can you lift overhead objects and place them at the same place?	
2.	Can you touch tip of the nose with the tip of a finger?	
3.	Can you eat by yourself?	
4.	Can you groom, comb and plate by yourself?	
5.	Can you put on a shirt/kurta/upper garment on your own?	
6.	Can you clean yourself after toileting (Act of Ablution)?	
7.	Can you Drink water holding a Glass/tumbler?	
8.	Can you button/unbutton your clothes?	
9.	Can you put on trousers/pant/lower garment/Tie Nara, Dhoti, using the Zip as the case may be?	
10.	Can you hold a Pen/Pencil and write?	
	I hereby affirm that I possess the essential competencies and am capable of king the MBBS course.  I am aware that any false declaration may result in revocation of my admission.	
	Deponent Signature:	
Date: _		
Place: _		
Notariz	ed by:	

#### APPENDIX-D

#### **AFFIDAVIT**

## (LOCOMOTOR DISABILITY) {LOWER EXTREMITY- STABILITY COMPONENTS}

Ι,	, aged years, son/daughter of	_, resident of
	, holding a valid UDID Card No.	
	on, do hereby solemnly affirm and declare a	
2.	I declare that I am suffering from Disability.	
_,	r deviate that I am surrering from Disability.	
3.	The condition causing this disability is diagnosed as	
4.	I am using/not using any assistive device/artificial limb etc.	
5.	I declare my ability to perform the following functions as below:	
Sl. No.	Functional Ability regarding following Activities declared	Candidate Declaration
		(V/X)
1.	Can you bear weight and stand on both legs?	
2. 3.	Can you bear weight and stand on your affected leg?	
	Can you walk on plain surfaces?	
4.	Can you sit on a chair by yourself?	
5.	Can you climb up stairs on your own?	
6.	Can you go downstairs on your own?	
7.	Can you take turn to the right and left side?	
	I hereby affirm that I possess the essential competencies and am capable king the MBBS course.	of successfully
7.	I am aware that any false declaration may result in revocation of my admissio	n.
	Deponent Signature:	January Change and Change 2
- Idee		
Notariz	ed by:	

Notarized by:

### AFFIDAVIT

## (MENTAL ILLNESS/SPEECH DISORDERS/SPECIFIC LEARNING DISORDER/AUTISM SPECTRUM DISORDER)

	, aged years, son/daughter of, holding a valid UDID Card No, do hereby solemnly affirm and decla	issued by
	declare that I am suffering from Disability.	
3. Th	ne condition causing this disability is diagnosed as	
4. I a	am using/not using any assistive device/artificial limb etc.	
5. I d	leclare my ability to perform the following functions as below:	
SL. NO.	Description	Candidate Declaration ( 🗸 🗴)
1.	I can communicate clearly and empathetically with people	
2.	I can listen and respond to speech in both quiet and noisy environments.	
3.	I can follow instructions, comprehend required medical terminology, and maintain social interaction	
4.	I can understand and respond to verbal instructions and can carry out phone conversations.	
undertaki	hereby affirm that I possess the essential competencies and am capaling the MBBS course.  Improve a second of the many false declaration may result in revocation of my administration.	,
Date: Place:	Deponent Signature	::

## APPENDIX-F

Notarized by:

#### **AFFIDAVIT**

	(VISUAL	IMPAIRMENT)				
	2.70	UDID Card No.	issued by			
	on	_, do hereby solemnly affirm and	declare as follows:			
1. I have	Visual Impairment in:					
	Left Eye					
	Right Eye					
0	Both Eye					
0	Neither					
2. I am u	sing Low Vision Aid(s)					
10	ne use of Low Vision Aid, I declare the					
SL. NO.	ALL MANDATORY CRITERIAS FULFILLED WITH THE LOW VISION AID		Candidate Declaration			
NO.	VISION	AID	( <b>/</b> X)			
1.	Best corrected visual acuity improve	es such that the visual disability				
5075.	becomes less than 40%	Action in the second se				
2.	The field of vision is > 40 degree in					
3.	The LVA is hands free and suitable for everyday use					
	by affirm that I can perform with the use		n.			
		Deponent S	Signature:			
Date: Place:						