



C-19012/16/2022-23/NMC/Coord
Government of India
National Medical Commission
(Coordination Section)



वसुधैव कुटुम्बकम्
ONE EARTH • ONE FAMILY • ONE FUTURE

Pocket- 14, Sector- 8,
Dwarka, Phase-1, New Delhi-77

Dated 27th February, 2023

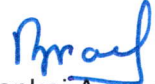
PUBLIC NOTICE

Sub: Seeking comments of the stakeholders on the proposed draft regulations related to National Medical Commission (Graduate Medical Education) Regulations of Undergraduate Medical Education Board, 2023- Reg.

NMC proposes to make the above mentioned regulation in exercise of powers vested with NMC under sub Section (2) of Section 57 read with sub Section (1) of Section 24 of NMC Act, 2019 (30 of 2019). A draft regulation in this regard is being shared for public comments.

2. It is requested to share comments on the draft regulations at the following email ID- comments.ugregulations@nmc.org.in in MS Word (.docx) format or machine readable PDF Format within 30 days of publication of this notice with a subject tagline "Comments on draft regulations regarding National Medical Commission (Graduate Medical Education) Regulations of Undergraduate Medical Education Board, 2023".

3. This issues with the approval of Chairman, NMC.


(Pankaj Agrawal)
Director, NMC

**NATIONAL MEDICAL COMMISSION [GRADUATE MEDICAL EDUCATION] REGULATIONS
OF UNDERGRADUATE MEDICAL EDUCATION BOARD, 2023**

WHEREAS the focus of undergraduate medical education is explicitly recognized by the fraternity as; the Graduating scholar shall be able to –

1. Apply the gained knowledge and skill to ensure health for all to the maximum extent possible.
2. Achieve competence in the practice of holistic medicine encompassing promotive, preventive, curative and rehabilitative aspects of common diseases.
3. Develop a scientific temper, acquire education experience for proficiency in the profession and promote healthy living.
4. Appreciate the socio-psychological, cultural, economic, and environmental factors affecting health and develop a humane attitude towards the patients in discharging one's professional responsibilities.
5. Possess the attitude for continued self-learning and to seek further expertise or to pursue research in any chosen area of medicine, research, and documental skills.
6. Acquire basic management skills in human resources, materials and resource management related to health care delivery, general hospital management, principal inventory skills and counselling.
7. Able to work as a leading partner in healthcare teams and acquire proficiency in communication skills.
8. Develop personal characteristics and attitudes required for professional life such as personal integrity, sense of responsibility and dependability and ability to relate to or show concern for other individuals.
9. Become an exemplary citizen by observing the highest standards of professional ethics and working towards fulfilling social and professional obligations to respond to national aspirations.

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WHEREAS the institutions imparting graduate medical education shall continually work to synchronize the institutional goals with the national goals to produce the kind of trained manpower with high knowledge, appropriate skills and impeccable ethical standards required.

WHEREAS in the exercise of overall powers conferred by the National Medical Commission Act, 2019 *vis-à-vis* medical education in general and specifically by sub-section (1) of section 24 and sub-section (2)h,i, j,k, o,p, q,r,s of section 57 of the said Act, National Medical Commission makes the following Regulations –

CHAPTER I – PRELIMINARY

1. **Short title** – These Regulations may be called the “Graduate Medical Education Regulations, 2023” or “GMER, 2023” in its abbreviated form.
2. **Commencement** – All these Regulations shall come into force at once on such a designated day by the National Medical Commission through notification after due publication of these Regulations in the Official Gazette.
3. **Definitions** – In these Regulations, unless the context otherwise requires the terms defined herein shall bear the meaning assigned to them below and their cognate expressions and variations shall be construed accordingly –
 - a. **“Act”** shall mean National Medical Commission Act, 2019 [Act No. 30 of 2019].
 - b. **“Board”** shall mean Undergraduate Medical Education Board, duly constituted under Section 16 of the Act.
 - c. **“Commission”** shall mean the National Medical Commission duly established under Section 3 of the Act.
 - d. **“Medical Institution”** shall mean ‘*Medical Institution*’ as defined in Section 2(i) of the National Medical Commission Act, 2019
 - e. **“NEET-UG”** shall mean ‘*National Eligibility-cum-Entrance Test*’ under Section 14 of the National Medical Commission Act, 2019

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- f. **“University”** shall mean the University as defined under Section 2 (f) and (x) of the National Medical Commission Act, 2019.

CHAPTER II – GENERAL CONSIDERATIONS

4. It shall be the duty of all concerned Universities to partner with the National Medical Commission to –
- a. Develop an appropriate curriculum to provide high-quality and affordable undergraduate medical education to the student to make him a complete bachelor in medicine and surgical fields.
 - b. To provide training in clinical and practical skills along with theoretical knowledge, an emphasis upon attitude, ethics and communication skills to ensure imparting competency-based medical education.
 - c. Encourage students towards self-directed learning, which will impart an adequate basic knowledge of human health, including indigenous systems of healthcare in India; Yoga and spiritual aspects are inculcated during their training to develop harmony, and peace, relieve stress and alleviate depression amongst students.
 - d. Encourage students to take up skill training in the subjects and areas of their choice, which shall stimulate their logical and scientific thinking, and problem-solving at the community level and individual levels.
 - e. Encourage the students to achieve and maintain the highest ethical standards in training and profession.
 - f. Provide periodic and transparent assessment of medical education being imparted by medical institutions across the nation to meet with highest global standards.
 - g. Inspire confidence in the students to handle emergencies and calamities at all levels.
5. Without prejudice to the above, the concerned University/ Institution shall ensure that proper records of the work shall be maintained so that they form the basis of

objective, efficient and transparent internal assessment of students. Provided further that, these maintained and well-classified documents shall be made available for consultation at all times, particularly for the purposes of assessment of the medical college either by the concerned University or NMC.

6. It shall be the constant endeavor of the concerned University/ Institution to constantly develop strategies for optimal utilization of evolving technology by the students, faculty and medical education department while training the students.
7. The concerned University/ Institution to the extent practical shall encourage the learning to happen through smaller groups of students.
8. The concerned University / Institution shall encourage the medical colleges to offer an optimal number and variety of choice-based credit courses.

CHAPTER III – ADMISSION, COUNSELLING, MIGRATION ETC.

9. **Conduct of NEET-UG** – Either the National Medical Commission may conduct the NEET-UG or may designate any such agency or authority by whatever name called, to cause the NEET-UG to be conducted.

Provided National Medical Commission may designate multiple agencies or authorities, to conduct NEET-UG if such deployment suits the purpose.

10. The Under Graduate Medical Education Board shall determine the language, manner and modalities etc., of conducting the NEET-UG by way of Notification.

Provided that, the Under Graduate Medical Education Board shall notify with reasonable lead time when it decides to change its policies with regard to conduct of NEET-UG so that aspiring students are not put to a detriment.

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11. **Eligibility criteria** – No student shall be eligible to pursue graduate medical education either in India or elsewhere, except by scoring the minimum eligible score at the NEET-UG exam.
Provided the Under Graduate Medical Education Board shall by notification announce the list of eligible students.
12. **Break of tie-in marks at NEET UG**– In case of tie-in marks of the students appearing for NEET-UG, the respective marks obtained in Biology followed by Chemistry and further followed by Physics in the NEET-UG shall be considered. Provided if the tie were to continue, then draw of lots by using the computer or IT with no human intervention, the eligible candidates shall be selected.
13. **Eligibility criteria for taking NEET-UG** – No aspirant shall be allowed to take NEET-UG unless he has Passed 10 +2 with subjects of Physics, Chemistry and Biology/ Biotechnology and English that the candidate has passed in the last two years of his education.
14. **Common counselling** – Without prejudice to anything stated in the present Regulations or other NMC Regulations, there shall be common counselling for admission to graduate courses in medicine for all medical institutions in India based on the merit list of the NEET-UG.
15. Counselling shall be based on the seat matrix provided by National Medical Commission;
Provided the common counselling may have multiple rounds as may be necessary.
16. **Conduct of common counselling** – the Under Graduate Medical Education Board shall publish guidelines for the conduct of common counselling, and the designated authority under section 17 below shall conduct the common counselling in conformity with such published guidelines.
17. **Government to appoint a designated authority for common counselling** – The Central Government or its designated authority shall be the counselling agency for all India quota seats of the contributing States, and the counselling for all admission to

graduate courses in medicine in all medical educational institutions in the State / Union territory shall be the concerned State Government or the Administration of the Union territory or their respective designated authority as the case may be.

18. Sole opportunity to the eligible student – In the order of respective merit the eligible candidate shall exercise only the first chance as a right in selecting his/her preferred institution for pursuing graduate medical education.

Provided the Under Graduate Medical Education Board shall publish guidelines from time to time in this regard.

19. The prohibition for any student seeking admission any other way than counselling –

No medical institute shall admit any candidate to the graduate course in contravention of these regulations.

Provided the medical institution granting admission to any student in contravention of these Regulations, shall be liable to be fined for Rupees 50 lakh per seat for the first-time and for the second time of non-compliance, Rupees One Crore per seat and for any subsequent non-compliance or continued contravention the medical institution shall be barred from granting admissions to any students from the next academic year.

Student shall be discharged from the medical college and double the number of seats shall be reduced for one or more years.

19. Submission of the final list –

The respective designated authorities (who have conducted the common counselling) shall submit the final list of students in the prescribed proforma to the Under Graduate Medical Education Board within 1 week of the completion of the common counselling, which in turn shall publish that list in the NMC website.

‘Provided’ only those medical institutions that were permitted to admit the students prior to the date of notification of common counselling are allowed to admit students, and the medical institutions getting requisite permission later to the date of

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notification of common counselling shall participate in the next academic year's common counselling to admit students.

Explanation: requisite permission shall also apply *mutatis mutandis* for increase of seat strength in medical institutions already established.

20. Student migration – No student designated to a medical institution, notwithstanding anything stated in these Regulations, shall seek migration to any other medical institution after the first academic year of admission. Migration of students from one medical college to another medical college shall be granted as per the guidelines of UGMEB of NMC, only in exceptional cases to the most deserving among the applicants for good and sufficient reasons and not on routine grounds. Migration shall be from a government medical college to a government medical college and from a non-government medical college to a non-government medical college only. No mutual exchange shall be permitted.

CHAPTER IV – MINIMUM STANDARDS OF REQUIREMENTS (MSR) FOR MEDICAL EDUCATION

21. Medical colleges/ institutions shall follow the guidelines for minimum standards of requirements (MSR) for under graduate medical education prescribed by the UGMEB of NMC from time to time, for a medical college/ Institution approved for admissions of sanctioned intake of MBBS students annually. The minimum requirements of accommodation in the college and its associated teaching hospitals, staff (teaching and technical) and equipment in the college departments and hospitals shall be as per the MSR guidelines. These shall include adequate infrastructure including housing of the students, adequate and appropriately qualified teachers at different levels in all the required departments proportionate to the annual intake of the students. For purposes of comprehensive training adequate clinical material in the hospital is necessary. This shall also include variety of clinical conditions of varying intensity from multiple departments.

CHAPTER V: COMPETENCY BASED DYNAMIC CURRICULUM AT UNDERGRADUATE LEVEL

22. Curriculum – the Under Graduate Medical Education Board shall publish the model curriculum and the outcome objectives of the same from time to time on the NMC website, which shall form the base for the development of a detailed medical curriculum by the Concerned Universities, along with the appropriate methodology to impart meaningful education.

The details of the requirements shall conform to the prescribed standards. These standards are subject to modification from time to time with the changing health care scenario.

Evolution of medical education is aimed at making it more learner-centric (rather than pedagogic), patient-centric, gender-sensitive, outcome-oriented and environment appropriate. The result is an outcome driven curriculum which conforms to global trends. Emphasis is made on alignment and integration of subjects both horizontally and vertically while respecting the strengths and necessity of subject-based instruction and assessment. This has necessitated a deviation from using "broad competencies"; instead, the reports have written end of phase subject (sub) competencies. These "sub-competencies" can be mapped to the global competencies in the Graduate Medical Education Regulations.

23. The importance of ethical values, responsiveness to the needs of the patient and acquisition of communication skills is underscored by providing dedicated curriculum time in the form of a longitudinal program based on Attitude, Ethics and Communication (AETCOM) competencies. Great emphasis has been placed on collaborative and interdisciplinary teamwork, professionalism, altruism and respect in professional relationships with due sensitivity to differences in thought, social and economic position and gender.

24. Training period and maximum duration– Every student admitted in accordance with these Regulations, shall undergo training as per the guidelines published by the Under Graduate Medical Education Board and displayed on the NMC website from time to time.

Provided under no circumstances the student shall be allowed more than 4 attempts for first year and no student shall be allowed to continue undergraduate medical course after nine (09) years from the date of admission into the course.

25. Choice-based credit courses – There shall be a variety of choice-based credit courses of duration limited to a maximum of one week, offered by the medical institutions in addition to the NMC curriculum and the curriculum prescribed by their respective University to their graduating students without hampering the medical graduate curriculum.

Provided the meaningful imparting of these choice-based credit courses shall be given due weightage, while accreditation and rating of the medical institutions by the Medical Assessment and Rating Board of NMC.

26. Internship – The student admitted into a graduate medical programme shall not be deemed to have completed his graduation until he completes his rotating medical internship as per Compulsory Rotating Medical Internship Regulations, 2021.

CHAPTER VI. – FACULTY DEVELOPMENT PROGRAM

27. The new curriculum training requires the teaching faculty to understand and apply the concepts of group dynamics in teaching students, team building exercises, small group teachings, encourage the students towards self-directed learning and enhance their skills to become team leaders at the primary health care level. These training skills shall be imparted through various programmes as described in the guidelines to be notified from time to time.

CHAPTER VI – STUDENT WELFARE

The student welfare is central to good learning atmosphere. The issues related to ragging disrupt student's well-being. Hence, students are expected to abide by Prevention and Prohibition of Ragging in Medical Colleges and Institutions Regulations, 2021. There shall be an elected student association and representation of students in decision making by the medical college/ institution affecting student welfare.

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